

# Mountain Home District #193

Elmore County

140 North 3rd East, Mountain Home, ID. 83647

Phone: (208) 587-2580 Fax: (208) 587-9896

Dr. Jerril D. LeFevre, Superintendent

## District Characteristics 1996-97

Fall Enrollment 1996-97	4,390	Special Education:	
Average Daily Attendance	4,098	Special Education Students	456
State Ranking per ADA	16	Gifted and Talented Students	57
Number of Schools (sites):		Number of LEP Students	95
Elementary	8	National School Lunch Program:	
Secondary	4	% Average Daily Participation	65%
Number of Schools:		% Free and Reduced Meals	32%
Accredited	7	Average Lunch Price - Elementary	\$1.05
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.15
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	1	Average Daily Ridership 1995-96	974
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	197		
Other Completions*	13		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

## Superintendent's Highlights

The school year was one that could best described as "vigorous!" A high school level summer school was established, as well as a pilot summer school for at-risk lower elementary students. Junior high students (160 total) participated in "Project Leaf," raking leaves for senior and disabled citizens. Construction on a new school building was started in January to house 8th and 9th grade students until enrollment dictates that it be expanded into a four-year high school. Fourth and 5th grade students sang in the Capitol rotunda during the legislative session. The mentor program grew stronger and more wide spread. A telecommunications system was installed in all buildings and classrooms. Each classroom now has a telephone, and with completion of the system next school year, each classroom will also have Internet capabilities. Staff members were selected as Region III middle level teacher of the year, Masonic secondary and elementary teachers of the year, and a special education teacher was selected by the Idaho Parents Unlimited as an "Outstanding Individual!" MHHS students were selected for state-wide honors as soprano and tuba player of the year! For the second time, the District was selected for the School Match "What Parents Want" award.

## Progress Towards Meeting District Goals

### 1996-97 Goals

### Progress

Curriculum will be student-centered with an emphasis on communications, higher order thinking and self-esteem

Staff and administration worked to improve curriculum and adopt new materials in the areas of reading and literature. Installation of cabling is a giant step to providing students the opportunity to communicate with the world through the Internet.

Provide adequate facilities and programs for our growing community

Construction was started on a new 100,000 sq.ft. Building to house secondary students. Roofs on three buildings were replaced or extensively repaired during the summer of 1996, meanwhile contracts were signed for roof improvement projects on three more schools during the summer of 1997. Continued renovation and remodeling of selected classrooms and other facilities was completed throughout the school district. The new all-weather track was opened for use by students and for community use.

Maintain safe, violence-free schools with strong disciplinary standards

Continued refinement of the School Safety and Discipline policy was accomplished, specifically in the areas of keeping the schools free from violence, drugs and weapons. Higher expectations for behavior and

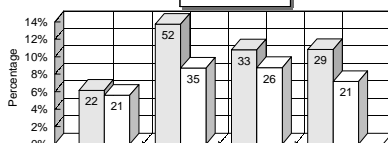
Establish effective public relations that improve community, administration, and staff interaction and communication.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	43.31%	40.75%	84.06%
Black	2.16%	1.75%	3.91%
Hispanic	4.89%	4.27%	9.16%
Nat. Amer.	0.29%	0.19%	0.48%
Asian	1.22%	1.17%	2.39%
Total	51.87%	48.13%	100.00%

### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	6.15%	13.72%	10.78%	10.82%
96-97	5.59%	8.71%	8.75%	7.17%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,416,992	8.41%	\$2,895,524	13.58%
Other Sources	314,448	1.87%	1,303,948	6.11%
State	13,316,886	79.02%	13,833,287	64.87%
Federal	1,803,827	10.70%	3,292,279	15.44%
<b>Total</b>	<b>\$16,852,153</b>	<b>100.00%</b>	<b>\$21,325,038</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$376,286
Lottery Revenues	\$174,621
Technology Grant	\$161,348

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$11,486,247	65.69%		
M & O Support Programs	5,982,447	34.21%		
M & O Other	17,004	0.10%		
<b>Total M &amp; O</b>	<b>\$17,485,698</b>	<b>100.00%</b>	<b>\$4,267</b>	<b>67</b>
<b>Total ALL Funds</b>	<b>\$26,667,561</b>	<b>100.00%</b>	<b>\$6,507</b>	<b>47</b>

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$401,884,324	\$98,062	101
Total M & O Levy	0.003486109		49
Total School Levy	0.007137451		29

## Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	129.77	19	Beginning Salary on Schedule	\$20,000
Secondary Teachers	116.41	15	Highest Salary on Schedule	\$44,813
Administrators	15.00	273	Average Elementary Teacher's Salary	\$32,090 15
Other Certified Staff	19.58	209	Average Secondary Teacher's Salary	\$34,232 8
Total Certified Staff	280.76	15	Superintendent's Salary	\$73,834 26
Total Non-Certified Staff	112.63	36		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

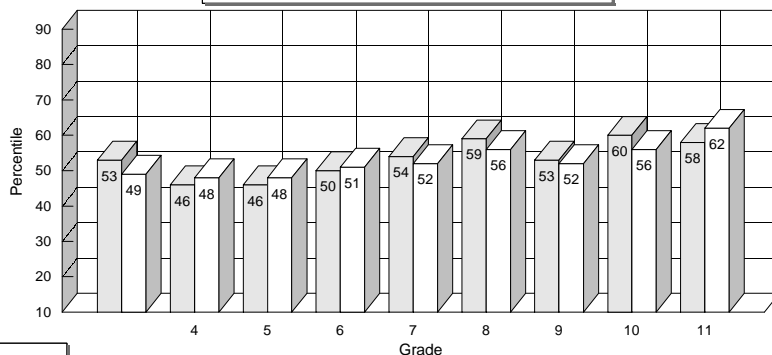


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

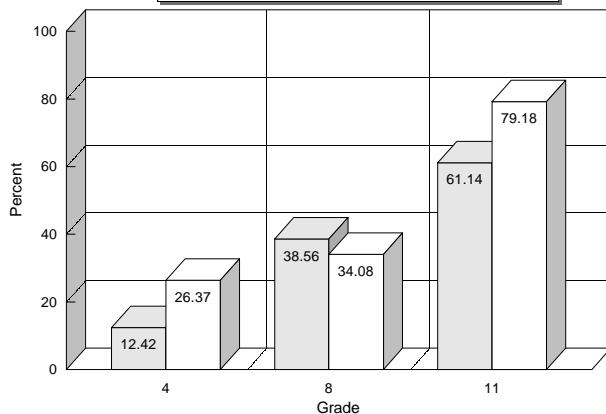
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,